Agreed May 2014
Review May 2017

WOOLENWICK BLAST CLUB
BEHAVIOUR MANAGEMENT POLICY

Our Club recognises the importance of positive and effective behaviour management strategies in promoting children's welfare, learning and enjoyment. Our named person for Behaviour Management is Naomi Taylor, Deputy Manager.

The aims of our behaviour management policy are to help children to:

- Develop a sense of caring and respect for each other, recognising our differences;
- Build caring and co-operative relationships with other children and adults;
- Develop a range of social skills and help them learn what constitutes acceptable behaviour;
- Develop confidence, self discipline and self esteem in an atmosphere of mutual respect and encouragement.

Behaviour Management Strategies

The Blast staff will manage behaviour according to clear, consistent and positive strategies. Parents/carers are encouraged to contribute to these strategies, raising any concerns or suggestions.

Behaviour management in the Club will be structured around the following principles:

- Staff and children will work together to establish a clear set of 'ground rules' which are reviewed every term;
- The Club's 'ground rules' will apply to all children, taking into account Special Educational Needs (SEN) ;
- Positive behaviour will be reinforced with praise and encouragement;
- Negative behaviour will be handled in a calm but assertive manner. In the first instance, staff will try to redirect children's energies by offering them alternative and positive options. Staff will explain non-negotiable issues;
- When dealing with negative behaviour, staff will always communicate in a clear, calm and positive manner;
- Staff will set a positive example to children, promoting an atmosphere where children and adults respect and value one another;
- We have a named person who has responsibility for issues and strategies relating to behaviour to ensure continuity;
- Staff will try to discuss concerns with parents/carers at the earliest opportunity in an attempt to identify the course of negative behaviour and share strategies for dealing with it;
- Children who experience bullying, racism or other unacceptable behaviour will be given the confidence to speak out;
- Staff will encourage and facilitate mediation between children to try to resolve conflicts by discussion and negotiation;

Dealing with negative behaviour
When confronted with negative behaviour, staff will be clear to distinguish between 'disengaged', 'disruptive' and 'unacceptable' behaviour.

'Disengaged' behaviour may indicate that a child is bored, unsettled or unhappy. Staff will attempt to re-engage a child in an activity.

'Disruptive behaviour' prevents other children from enjoying themselves. Staff will collectively discuss the incident and agree on the best way to deal with it.

'Negative behaviour' refers to non-negotiable actions including discriminatory remarks, violence, bullying or destruction of equipment. When an incident of negative behaviour occurs, staff will listen to the child and their reasons for their behaviour. It will be made clear to the child that consequences will follow from such behaviour.

Staff will ensure that children understand what is being said to them. Children will always be given the opportunity to make amends for their behaviour.

In the event that unacceptable behaviour persists refer to Exclusions Policy.

The use of physical intervention

Staff will use physical intervention only as a last resort to prevent a child from significantly injuring themselves, others or to prevent serious damage to property.

As soon as it is safe, intervention should be gradually relaxed to allow the child to regain self control.

Intervention will be age appropriate, for example led by the hand or an arm round shoulder. Assistance will be called if needed. An incident is always recorded. Parents are requested to sign the incident book. If further action has to be taken this will recorded and monitored.

Corporal punishment will never be given or threatened.

Signed by:.....
CLUB MANAGER