

1. Review of expenditure				
Previous Academic Year 2016-17				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>A) Social, Emotional, Mental Health issues impacting motivation, wellbeing, involvement & confidence will improve.</p>	<p>Children will receive high quality 'first wave' Teaching, Learning & Assessment. Including;</p> <ul style="list-style-type: none"> • Individual tuition in maths • Small group teaching in English • Small group teaching in maths • Children who are 1 or 2 steps behind will become a focus child of the class teacher. <p>➤ Additional pastoral support.</p>	<p>Termly data analysis, Pupil Progress Meetings, Learning journey scrutinies, etc., show PPG children are receiving a focussed and individualised curriculum which is leading to better progress.</p>	<p>Strategy to continue.</p> <p>Pupil progress meetings to hold teachers accountable for progress and to analyse what is working well.</p> <p>Teachers to have actions for focus children and are given time to reflect and to act on these.</p> <p>Further in-depth analysis of PPG books in observations and scrutinies required.</p>	<p>£15,000</p> <p>£11,000</p> <p>£11,000</p> <p>£6,000</p>
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<p>B) PPG children will be able to access the new curriculum and make good or better progress.</p>	<p>Dedicated HLTA support in years 4 – 6 every morning during core curriculum time.</p> <p>In all year groups focus children will be a priority.</p> <ul style="list-style-type: none"> • Small group interventions, such as Big Maths & spelling/phonics. • In Year 6 teachers to do rapid follow up in afternoons. • An extra teacher in Year 6 in the mornings. <p>Purchase of curriculum materials as necessary.</p>	<p><i>PPG Writing: 14/73 working at ARE or above 19.2%</i> <i>Broadly age related (BARE) = 31.5%</i> <i>The gap is being diminished in year 3 and 6.</i> <i>Non-PPG: 42.5% ARE or above.</i></p> <p><i>PPG Maths: 26/73 at ARE or above 35.6%</i> <i>BARE = 52.1%</i> <i>Non-PPG 61% ARE or above</i></p> <p><i>The difference is being diminished in years 4 and 6.</i> <i>Year 3-5 PPG show a difference of around a term.</i></p> <p><i>Y6 SATs results show an improving picture. Reading +20%</i> <i>Maths +18%</i> <i>Writing + 11% (TA)</i> <i>RWM +19%</i></p>	<ul style="list-style-type: none"> ➤ 1:1 TA afternoon support to continue whereby TAs are responsible for only children in their class, to allow for more continuity between what happens in class and in these interventions/rapid response. TAs will also know the children better and can be a voice in their ear in the classroom. ➤ Current FSM/PPG will become SLT focus in observations – these will be the core children we will look at. ➤ Continue to explore how to get parents on board more. ➤ Every teaching staff member is to be trained on the Write Away scheme from HfL which will impact reading and writing. ➤ Review who is delivering Big Maths to the PPG/CFSM children – ensure a teacher is teaching these children who aren't making enough progress in these sessions. ➤ Spelling groups to be brought back into class and delivered by the class teacher to all children. Phonics groups to be established where necessary. More focus on age-appropriate spelling words, having spelling log books out to support development. ➤ Replicate the plan carried out for year 6 this year with the year 5 moving into year 6 – ring fence staff and keep them the same. ➤ SLT with our teachers who need coaching to support rapid development. ➤ Focus observations on writing, spelling, Big Maths and TA afternoon support. ➤ Look at how cover from TA is impacting support given. 	<p>£9,000</p> <p>£12, 040</p> <p>£3,400</p>
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ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A) PPG children read more regularly and develop a love of reading.	<p>Before school reading clubs to take place; run by named TAs.</p> <p>WI volunteers support reading.</p> <ul style="list-style-type: none"> • 1:1 support for those children who have fallen behind in reading and phonics. 	<p><i>Reading: PPG</i> 35/73 ARE or above 47.9% BARE = 60.3%</p> <p><i>Non –PPG</i> 71.9 ARE or above</p> <p><i>The gap is being diminished in year 4, 5 and 6.</i></p>	<ul style="list-style-type: none"> ➤ Two TAs will continue to run out of hours reading clubs. The before school groups will target PPG/CFSM who are more vulnerable and need settling in, someone to talk to and a good breakfast. The after school groups will accommodate those who find getting to school earlier tricky. ➤ Continue with WI hearing targeted PPG readers. 	£2,000

<p>D) Social, Emotional, Mental Health issues impacting motivation, wellbeing, involvement & confidence will improve.</p>	<ul style="list-style-type: none"> • Sports clubs to be offered: Autumn term 2016 Gymnastics, Spring term 2017 Trampoline club. • Places on school trips will be subsidized/ funded where necessary • Additional pastoral provision. 	<p><i>Rising Stars clubs took place in Autumn and Spring terms and were well attended.</i> <i>All PPG children who wanted to attend trips were able to.</i> <i>SET worker supported 4 PPG children throughout the year.</i></p>	<p>•Places on school trips will be subsidized/ funded where necessary and additional pastoral provision to continue.</p>	<p>£3000</p>
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iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
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D) Increased attendance rates	Family Liaison worker /office staff employed to monitor pupils and follow up quickly on absences. First day response provision. TA dedicated to SEND admin: 2hrs	<i>For the year 2016 – 17 PPG attendance 93.56%</i> <i>Non PPG 96.24%</i>	FLW to have increased hours. Admin support to continue. First day response provision to continue.	£2,000
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2. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk