



## Woolenwick Junior School

### Behaviour for Learning Cover Supervisor Person

### Specification

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| <b>Experience</b>                          | <ul style="list-style-type: none"> <li>• Experience of working with children across the primary age or equivalent</li> <li>• Experience of working with pupils with additional needs – SEN, EAL, vulnerable pupils</li> <li>• Experience of working with 1:1, small group and delivering whole class cover</li> </ul>   |
| <b>Qualifications</b>                      | <ul style="list-style-type: none"> <li>• GCSE grade C or above in English and Maths preferred</li> <li>• NVQ 3 for Teaching Assistants or an equivalent qualification</li> <li>• Evidence of other teaching qualification e.g. HLTA or degree status</li> <li>• Significant and extensive experience of working</li> </ul>  |
| <b>Knowledge/Skills</b>                    | <ul style="list-style-type: none"> <li>• Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation</li> <li>• Working knowledge of national curriculum and other relevant learning programmes</li> <li>• Understanding of principles of child development and learning processes and in particular, barriers to learning</li> <li>• Ability to plan effective actions for pupils at risk of underachieving</li> <li>• Full understanding of the range of support services/providers</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>• Ability to relate well to children and adults</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>• Be flexible to meet the needs of the school</li> <li>• Be professional at all times and work within the school's code of conduct</li> </ul> |
| <b>Equal Opportunities</b>                 | <ul style="list-style-type: none"> <li>• Commitment to the implementation of the school's equal opportunities policy</li> </ul>   |
| <b>Continuing Professional Development</b> | <ul style="list-style-type: none"> <li>• Willingness to undertake additional training/staff development as appropriate</li> <li>• Ability to reflect on your own professional practice</li> </ul>   |

