



Woolenwick Junior School PSHE Policy

Policy Name	PSHE policy
Responsibility of	School Improvement Committee
Reviewed by	GB
This Review Date	Oct 2018
Next Review Due	Oct 2021
Policy will be published	Website

This document is freely available to the entire school community and is available to download from our school website.

What is PSHE?

Personal, social and health education (PSHE) education is a planned programme of learning through which children acquire the knowledge, understanding and skills they need to manage their lives. As part of a whole school approach, PSHE develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

Aims & Objectives

PSHE enables children to become healthy, independent and responsible members of society. At Woolenwick Junior School we encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so we aim to develop their self-esteem and confidence. We teach them how society is organised and governed and ensure that they experience the process of democracy in school through the school council, as well as providing opportunities in class. Our pupils learn to appreciate what it means to be a positive member of a diverse multicultural society.

Although PSHE is not a statutory subject, all schools are required to provide a PSHE curriculum. Our curriculum has been designed to meet the needs of our pupils, in line with current government advice.

Through PSHE, we aim to:

- © Develop children's knowledge and understanding of what constitutes a healthy lifestyle;

- ⊙ Make children aware of safety issues and how to keep themselves safe.
- ⊙ Explore how to develop and maintain healthy and positive relationships with others;
- ⊙ Ensure children have respect for others and understand that they have rights *and* responsibilities.
- ⊙ Encourage children to be independent and responsible members of the school community;
- ⊙ Be positive and active members of a democratic society;
- ⊙ Promote mental health and develop self-confidence and self-esteem.
- ⊙ Make informed choices regarding personal and social issues;

We also encourage pupils to take part in a range of practical activities that promote their role in the wider community e.g. charity fundraising, the planning of special events such as class assemblies, or involvement in an activity to help other individuals or groups less fortunate than themselves.

Teaching and learning style

At Woolenwick Junior School we use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem solving activities. We re-organise the classroom when needed to facilitate discussion based lessons such as circle time and group work.

PSHE curriculum planning

PSHE is planned across the school in six thematic areas:

- Keeping safe
- E-Safety
- Good to be me
- Feeling good
- The right choices
- Relationships

Every year group teaches the same unit at the same time so that learning is enriched through relevant SMSC assemblies. This also enables the SMSC subject leader to offer more cohesive and timely support to the rest of the staff.

At Woolenwick Junior School PSHE falls under the wider umbrella of SMSC (Spiritual, Moral, Social and Cultural education). We aim to provide cross-curricular links wherever appropriate, but particularly within with RE and English.

We also develop PSHE through activities and whole-school events, for example, the school council representatives from each class meet regularly to discuss school matters and we offer a residential visit in Year 6, where there is a particular focus on developing pupils' self esteem and giving them the opportunities to develop leadership and co-operative skills.

Inclusion

All children are included in PSHE lessons, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties and children who are particularly vulnerable. When teaching PSHE we also take into account the targets set for the children in their passports, or on advice from external agencies.

Assessing and recording

Teachers assess the children's work in PSHE by using AFL (Assessment for Learning) to make informal judgements as they observe them during lessons, and use these to inform the subsequent lesson. We have clear expectations of what pupils will know, understand and be able to do at the end of the Key Stage.

We report these achievements to parents each year as part of their child's end of year report.

Resources

We keep resources for teaching PSHE in the PPA room, including a selection of reference materials for teaching sensitive issues. The Family Liaison Worker also has a wide range of resources which are available for teachers and teaching assistants to use both in whole class situations, and when working with small groups. There are additional resources for children in the library.

Monitoring and review

The SMSC subject leader is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHE, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leader is also responsible for giving the head teacher a termly evaluation as part of the School Development Plan.