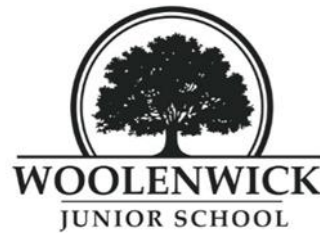


Woolenwick Junior School



Woolenwick Junior School – Sports Premium use and impact

Schools receive a Sports Premium payment to improve the quality and breath of Physical Education (PE) and sports provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels of which they are capable.

Sports Premium



Stevenage Sporting Futures Team

With the collaborative partnership of our school and Stevenage Sporting Futures Team, we are able to offer the children a fully inclusive variety of sporting experiences, festivals and competitions.

We are proud to be a Sports Premium partner school of the Stevenage Sporting Futures Team.

Planned use of Sports Premium 2017/18

Academic Year: 2017/2018		Total fund allocated: £18,310.00 indicative					
PE and Sport Premium Key Outcome Indicator	Actions to Achieve	School Focus/ planned Impact on pupils	Evidence and dates	Planned Funding	Actual Funding	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	PE leader to monitor the variety of clubs on offer to ensure broad coverage of PE curriculum – advise where needed.	More children are engaged by sport and want to participate taking on a healthier lifestyle.	Termly – inventory of club and attendance of club to check popularity	£0			
	Pupil voice on PE lessons, variety of sports clubs and interest in competitions.		Summer term to adjust for next academic year	£0			
	The daily mile: - JF to lead an assembly to introduce - have a track installed. Involve school council. - ensure staff are leading the daily mile. - staff questionnaires to gain idea of impact - pupil questionnaires to gain idea of impact.	Each day children participate in physical, moderate activity.	Autumn 1	£0			
			Summer	£500			
			Termly - timetable	£0			
			Summer 2 – questionnaire summary	£0			
				£0			

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Stevenage Sporting Future apprentice to be employed as our apprentice this year – continue lunch provision to ensure quality sports activities are run and sports leaders are supported.</p> <p>Trampolining for year 6.</p> <p>Trampolining club for year 5/6.</p> <p>Try a new sport day – each year group to attend a sport they do not usually get to do.</p>	<p>Children engage in supervised sports activities which are more flexible for them to join.</p> <p>Year 6 (and some Y5) children get to participate in a different sport, sparking interest.</p> <p>Children get to participate in a different sport, sparking interest.</p>	<p>Throughout the year – timetables for lunch activities</p> <p>Spring term register Club register Attendance checking</p> <p>Summer term. Timetable/plan</p>	<p>£1,158.00</p> <p>£840.00</p> <p>Incorporated in R.S costs – stated later</p>			
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Stevenage Sporting Future apprentice to be employed as our apprentice this year – deliver PE lessons with key staff to support development of sport and apprentice with pedagogy.</p> <p>Allow PE apprentice to attend relevant meetings/trainings with the PE co-ordinator to support development.</p>	<p>Children receive high quality PE lessons focussing on the development of key skills. 76% of children currently are working at ARE expectation. This will rise to 85%.</p> <p>As above</p>	<p>Ongoing</p> <p>Ongoing CPD file</p>	<p>£3000</p> <p>Incorporated in SSFT costs – stated later</p>			

	<p>Arrange appropriate training for staff when applicable.</p> <p>Lesson observations and feedback.</p>	<p>As above</p> <p>As above</p>	<p>Ongoing – CPD file</p> <p>Ongoing - Observation sheet records and feedback sheets</p>	<p>Incorporated in SSFT costs – stated later</p> <p>£0</p>			
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupil voice of what sports children would like and see if it can be improved to raise interest in participation of sport.</p> <p>SSFT membership – festivals and competitions. Key healthy living days.</p> <p>Rising Stars – smaller led festivals and competitions.</p>	<p>Children have a greater voice in what they would like, feel valued and want to participate in the sports and activities.</p> <p>Children have the opportunity to participate and experience a greater range of sports and activities, sparking their interest.</p>	<p>Pupil voice questionnaire and summary</p> <p>Attendance register</p> <p>Uptake register</p>	<p>£0</p> <p>£2812.50</p> <p>£500 (funding to transport)</p> <p>£1800.00</p>			
<p>5. increased participation in competitive sport</p>	<p>Pupil voice on interest in competitions.</p> <p>Plan for which competitions to engage in (as so many offered) in order to maximise interest and engagement.</p>	<p>Pupils are more interested and want to attend the competitions we are signed up to.</p>	<p>Pupil voice questionnaire and summary</p> <p>Timetable</p>	<p>£0</p> <p>£0</p>			

Improve the quality of resources	Improve quality of larger resources – football goals, gymnastic mats, etc.	Children can receive high quality sport using correct equipment.	End of Summer term.	Play wall - £7504 £2000			
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Total = £12,610.5 + play wall £7504 = £20,114.5

Swimming results:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	82%
What percentage of your pupils could use a range of strokes effectively (for example- front crawl, backstroke and breaststroke) when they left your primary school at the end of the last academic year?	50%
What percentage of your Year 6 could perform safe self-rescue in different water based situations when they left your primary school at the end of the last academic year?	20%**
Schools can choose to use the PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above national curriculum requirements. Have you used it in this way?	No

** This figure is based on children who have had specific training to do this.