



Policy	British Values
Responsibility of	Senior Leadership Team
Reviewed by	GH
This Review Date	July 2019
Next Review Due	July 2022
Ratified by Governing Body on	2.7.19

Promoting British Values

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister this year. At Woolenwick Junior School these values are reinforced regularly and in the following ways:

Democracy:

Democracy is richly embedded within the school. Pupils have the opportunity to have their voices heard through our Pupil Parliament, pupil questionnaires, Pupil Voice. Our school behaviour and values policies involve rewards and sanctions; this is shared through all aspects of school life and also shared with parents, carers and children from Year 3 to Year 6.

Pupil Voice is a strength of the school an an aspect of school life which is recognised beyond Woolenwick Junior.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship time. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are a regular part of our calendar events and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and an empowering approach through the education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety/On-line safety and MSCS (Moral, Social, Cultural and Spiritual and Personal Social Health and Citizenship Education PSHCE) lessons. Pupils are further empowered through being part of Pupil Parliament in Year 6, Peer Mentors and Sports Leaders/House Captains. Pupils are given the freedom to make a wide range of choices from attending extra-curricular clubs to supporting fund raising events.

Mutual Respect:

As a school which holds values at the core of its ethos, our school Values and Behaviour policies have evolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Respect is one of our values taught explicitly within lessons, collective worship and is within the ethos of Woolenwick Junior School. It is shared with home through newsletters, website information and through other aspects of school life. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated through our classroom and learning rules, as well as our behaviour.

Tolerance of those of Different Faiths and Beliefs:

At Woolenwick Junior School we are a culturally rich and diverse school where children have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Collective worship and discussions involving prejudices and prejudice-based bullying have been followed up and supported by learning in RE and PSHCE. This is also reinforced with events such as Anti Bullying Week workshops, regular assembly presentations and ongoing work throughout the curriculum. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.