

Year 6 - Invasion Games - Football

What it looked like last year...

- Refine dribbling and passing skills to maintain possession of the ball and apply these skills in more complex game situations.
- Develop defending skills (tackling, pressurising, marking).
- Introduce officiating.

Vocabulary (Definitions)

Passing

Receiving

Dribbling

Possession

Collaborate

Shooting

Tackling (trying to take the ball from an opponent)

Marking (remain close to an opponent to prevent them receiving or passing the ball)

Pressuring (apply pressure to an opponent trying to get them to make a mistake)

Tactics

Formation (the placing of players on the pitch)

Manager



What it looks like next year...

- Use a range of tactics and strategies.
- Develop technique and improve performance in other competitive sports.
- Analyse own performances compared to previous ones and demonstrate improvement to achieve a personal best.

Sequence of Learning

1. **Consolidate keeping possession** (I can consolidate my ability to use passing, dribbling and moving skills to keep possession of the ball).
2. **Consolidation of possessional skills, develop officiating** (I can consolidate my understanding of the rules of the game and apply this).
3. **Consolidate defending** (I can show an understanding of defending and that my role switches once possession of the ball is lost).
4. **Organise formations and manage teams** (I can consolidate my understanding of attacking and defending tactics).
5. **Organise formations, decide tactics, manage teams and officiate games** (I can consolidate my understanding of attacking and defending skills and apply this to a game).
6. **Level 1 tournament** (I can bring together my learning to take part in a level 1 tournament).



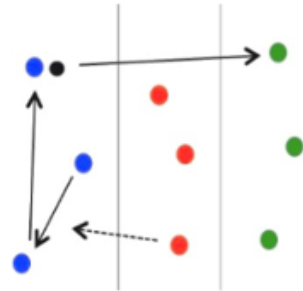
Cultural Capital

- To be able to show an understanding of and apply attacking and defending skills, tactics, and formations in various roles including; player, manager and official.
- The real life knowledge that links is: body control and movement, hand-eye co-ordination, teamwork, tactical thinking.
- The jobs it can be used in are: professional athlete, fitness instructor, sports coach or manager, sports official.

Triple Team Football 3v3v3

Structure

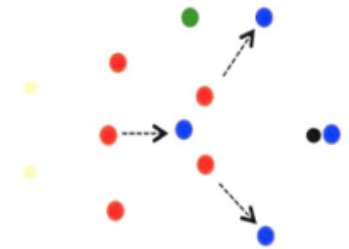
- Set up a pitch with three horizontal zones.
- In groups of 9, split the group into teams of 3 with one team in each zone.
- The team in the middle zone are the defenders. The 2 teams in either end zone are the attackers.
- The attackers need to make 3 passes in their own zone before passing the ball across to the attacking team on the opposite side, award the attackers a point if their pass is successful.



5v4 Overload defending with a referee

Structure

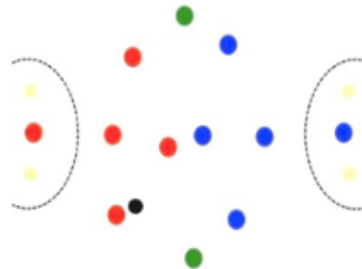
- Set up a pitch with a goal at one end.
- In groups of 10, 4 attackers, 5 defenders and a referee.
- The attacking team start with possession at the end opposite the goal with the objective of scoring.
- The defenders have to try and prevent the attackers from scoring.
- Award the defenders a point if they prevent the attackers from scoring.



Football Games (5v5) with referees

Structure

- Set up mini pitches with goals at either end.
- Split the class into teams of 6.
- Play 5v5 directional games with 1 player from either team taking turns to officiating the game.
- Prior to the game's beginning discuss the rules that will be implemented during the games.



Football Games (6v6) with a manager and a referee

Structure

- Set up mini pitches with goals at either end. Split the class into teams of 8.
- Play 6v6 directional games with 1 player from either team taking turns to manage their team and 1 player taking turns to referee.
- The manager is responsible for selecting each player's position, their team's formation, and tactics.
- Prior to the game's beginning discuss the rules that will be implemented during the games.

