

# Year 6 - Invasion Games - Hockey

## What it looked like last time...

- To use dribbling, passing and receiving to keep possession of the ball.
- Create attacking opportunities and successfully score.
- Introduce defending skills, blocking and tackling to prevent the other team from scoring.

## Vocabulary (Definitions)

**Dribbling**

**Passing**

**Receiving**

**Possession** (keeping the ball with your team)

**Blocking**

**Tackling**

**Tactics**

**Long Pass** (passing the ball a long way to a team mate)

**Short Pass** (passing the ball a short distance to a team mate)

**Stick**



## What it looks like next year...

- Use a range of tactics and strategies.
- Develop technique and improve performance in other competitive sports.
- Analyse own performances compared to previous ones and demonstrate improvement to achieve a personal best.

## Sequence of Learning

1. **Consolidate keeping possession** (I can consolidate my ability to use passing, dribbling and moving skills to keep possession and score).
2. **Consolidation of possessional skills, develop officiating** (I can consolidate my understanding of the rules of the game and how to apply this knowledge to a game situation).
3. **Consolidate defending** (I can understand that I become a defender as soon as my team loses possession of the ball).
4. **Create, understand and apply attacking tactics in game situations** (I can consolidate my understanding of attacking tactics and apply them to a game situation).
5. **Create, understand and apply defending tactics in game situations** (I can consolidate my understanding of defensive tactics and apply them to a game situation).
6. **Level 1 tournament** (I can bring together all of my learning and take part in a level 1 tournament).



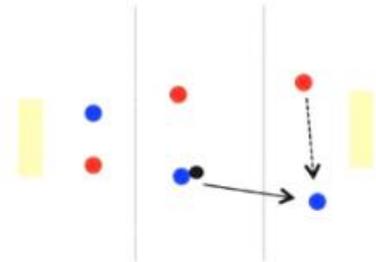
## Cultural Capital

- To be able to successfully apply all of my attacking and defending skills and tactics to game situations.
- The real life knowledge that links is: body control and movement, hand-eye co-ordination, teamwork, tactical thinking.
- The jobs it can be used in are: professional athlete, fitness instructor, sports coach or manager, sports official.

### 3v3 Endzone Hockey

#### Structure

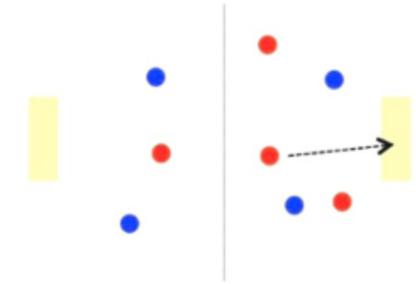
- Set up a pitch with two endzones at either end. Mark out 3 horizontal zones across the pitch.
- In teams of 3 restrict 1 player from each team to a zone.
- The team in possession (attackers) need to pass the ball into the endzone to score a point.
- The team that concedes the lowest amount of goals are the winners.



### 4v4 Hockey

#### Structure

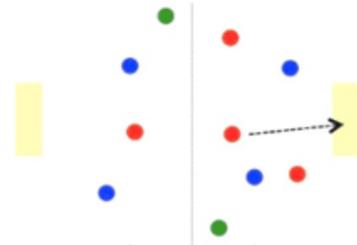
- Set up a pitch, mark a line half way across the pitch.
- Split the class into teams of 4.
- Pupils can only score when they are in the oppositions half.
- A goal is scored if the ball enters the goal.



### 4v4 Hockey with Referees

#### Structure

- Set up a pitch with two goals at either end.
- Split the class into teams of 5, with 1 player from either team officiating.
- The team in possession (attackers) need to pass the ball into the endzone to score a point.
- The team that concedes the lowest amount of goals are the winners.



### Zone Hockey 4v4 (2v2)

#### Structure

- Set up a pitch with a goal at either end. Mark a line half way across the pitch.
- In groups of 8 split each group into teams of 4, with 2 attackers and 2 defenders in each zone.
- Pupils can only score when they are in the oppositions half.
- A goal is scored if the ball enters the goal.

