

**What it looked like last year**

- Used a range of materials creatively to design and make products
  - Used drawing, painting and sculpture to develop and share their ideas, experiences and imagination
  - Developed a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space
  - Learnt about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
- (National Curriculum for Key Stage 1)

**What it looks like next year**

- Learn about Alberto Giacometti
- Work with clay, plaster, pipe cleaners and foil to develop their ability to manipulate materials
- Continue developing vocabulary to evaluate and talk about sculptures and artists
- Enhance their ability to effectively evaluate the work of their peers.
- Improve their ability to sketch quickly and effectively

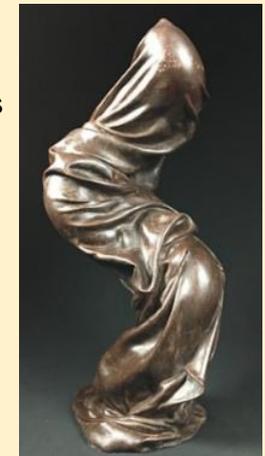
**Vocabulary**

- Sculpture A 3D (dimensional) work of art
- Sculptor An artist who creates sculptures
- Form 3D art works
- Carve To use a tool to remove material
- Mould To shape material by pressing
- Slip Clay mixed with water as glue
- Fire To bake clay
- Kiln Oven for baking clay
- Shrink To become smaller
- Separate To break apart
- Fabric Woven or knitted cloth
- Drape Loosely arranged fabric



**Sequence of learning**

- Learn about Henry Moore (Incl link to WWII)
- Create an poster about his life and work
- Evaluate his sculptures choosing favourite pieces
- Use clay to create own sculptures
- Learn about Jacob Burmood
- Create a sculpture with draped fabric and paint



**Cultural Capital**

- Knowledge of Henry Moore and Jacob Burmood
- Artistic vocabulary linked to sculpture in general and specifically clay and fabric
- Appreciation of the intrinsic value of modern and abstract art

**Throughout:**

- Explore vocabulary to evaluate artworks
- Improve ability to sketch quickly and effectively
- Develop ability to manipulate materials and use tools