

Year 5 – The Shang Dynasty

What it looked like last unit



Vikings VS Anglo - Saxons

The Anglo-Saxons and the Vikings fight for power added to your knowledge of Britain's story. You can now use it to make links and compare this to another ancient civilisation.

Vocabulary (definitions)

Bronze – A strong metal alloy made from copper

Oracle Bone – This was heated and cracked by holy men to seek advice from king's ancestors

Nobles – Under the ruling family; the highest ranking social class

Artisans – Talented group including potters, stonemasons and workers with bronze and jade – Lower than nobles but higher than farmers

Dynasty – A sequence of rulers from the same family

Warlords – Often ruled areas of land but owed allegiance to the Emperor

Emperor – The ruler of a country

What it looks like next unit



The Maya

You will have already learnt about the ancient Egyptians and the ancient Greeks and the Shang Dynasty so will have some knowledge on religious rituals and beliefs of other civilizations beyond the British throughout history. Next you will find out about an American civilisation and compare it.

Sequence of Learning

1. Find out about the Shang Dynasty of China and explore how we know about it.
2. Explore the evidence surrounding the Shang kings.
3. Find out about Shang royal burials.
4. Find out what ordinary life was like for people during the Shang Dynasty.
5. Find out about the writing and calendar created during the Shang Dynasty.
6. Find out why the Shang Dynasty ended.



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Cultural Capital

You will have a prior knowledge of ancient civilisations of both the Egyptians and the Greeks. You will study another the Shang in detail, using and assessing the suitability of sources and making comparisons.

What dates do most historians agree the Shang Dynasty ruled and in which era?

Which river did the Shang Dynasty depend on for survival?

What was unusual about succession in the Shang Dynasty?

What were the oracle bones used for during the Shang Dynasty?

When were the first history books about the Shang written?

What was the name of the last Shang king?

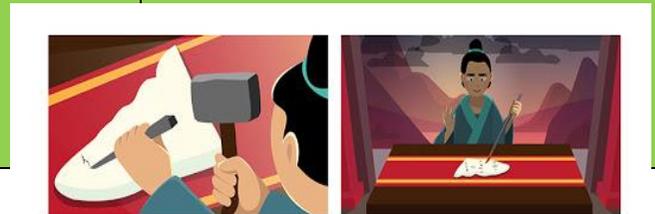
What was the name of the dynasty that defeated the Shang?

Other Links

Year 3 Prehistoric Britain, Year 3 Ancient Egypt, Year 3 Early Civilisations, Year 4 The Ancient Greeks and Year 5 The Maya

Skills

Chronological Awareness	Range and Depth of Historical Knowledge	Interpretations of History	Historical Enquiry	Organisation and Communication
<p>Can place current study on time line, in relation to other studies. Knows and sequences key events of time studied. Can use relevant terms and period labels. Can relate current studies to previous studies. Makes comparisons between different times on history. Can use words and phrases: vocabulary relating to specific periods.</p>	<p>Can study different aspects of life of different people – differences between men and women. Can examine causes and results of great events and the impact had on people. Can compare life in early and late times studied. Can compare an aspect in another period. Can study an ancient civilisation in detail – Shang Dynasty</p>	<p>Can compare accounts of events from different sources. Fact or fiction. Can offer some reasons for different versions of events.</p>	<p>Is confident at identifying primary and secondary sources. Can use evidence to build up a picture of life in time studied. Can select relevant sections of information. Can confidently use library, e-learning, research. Independent project</p>	<p>Can fit events into a display sorted by a theme time. Can use appropriate terms, matching dates to people and events. Can record and communicate knowledge in different forms. Can work independently and in groups, showing initiative.</p>



Schemas:

1 – Reliability of sources

Year 5 – The Shang Dynasty

2 – Invaders and Settlers (and their decline)

3 – Study of everyday life changing over time

4 – Chronology