

Year 3 – Internet Research

What it looked like this year...



- To know and understand how word order affects the results returned.
- They will know how to bookmark or favourite a page and name different types of online communication.
- Children will know what to do if they feel uncomfortable when communicating online.

What it looks like in year 5...

- Comment on the features and layout of a webpage.
- Create a new webpage with a chosen layout and format text in the webpage.
- Independently search for images that can be used in documents

Vocabulary (definitions)

Web Page
Social Media
Bing
Google
Yahoo
Search
Link

Sequence of Learning

1. **Word Order** (I identify how word order affects search results)
2. **Order of Returned Results** (I can explain how searches return results)
3. **Saving & Sharing** (I save and share webpages)
4. **How do we communicate online** (I can identify ways and investigate how we communicate online)
5. **Word Order** (I can safely communicate online)
6. **Word Order** (I know how to be responsible online)

Cultural Capital

- To be able to understand how to use the internet safely and search safely.
- The real life knowledge that links is: being able to find safe and relevant information online.
- The jobs it can be used in are: Researcher or any job that requires finding information out on the internet.