

Year 3- Using atlases and maps

What it looked like last year...

- Use maps and atlases to find the UK
- Use simple compass directions (North, South, East and West) and locational language (e.g. near, far, left, right)
- Use simple fieldwork skills to study the geography of the school grounds

What it looks like next year...

- Identifying North and South hemisphere on a map
- Understand how lines of longitude and latitude link to time zones
- Comparing climates of countries, based on where they are in the world

Vocabulary (definitions)

City- a large town with a cathedral in

County- territorial division of a country

Country- an area of land that has its own government

Continent- any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica)

Map

Atlas

Globe

Contents- shows you where all of the information in the book is located

Index- an alphabetic list of where information is within a book

Key- symbols or colours to represent things

Sequence of Learning

1. **City, county, country or continent?** Recap of the difference between these 4 C's.
2. **How can you locate countries around the world?** Look at maps, atlas and globes, thinking about what is similar/different about them.
3. **Using the contents and the index.** Look at word maps and think about how you can use the index and contents to find certain countries. Talk about the similarities and differences between them and which is best for different tasks.
4. **Using and understanding a key.** Discover what a key is and how and why they are used on maps.
5. **Drawing a map.** Thinking about what maps look like, recreate a map of the school ground.
6. **Treasure hunt.** Using the maps of the school, work together to find different items that have been hidden in certain areas of the school.

Cultural Capital

- To be able to understand how maps and atlases work and how to locate countries using them.
- The skills of using a contents and an index will help with research work
- The skills of being able to use a key with maps can be transferred to many different areas (e.g. analysing a text in English).