

Year 3 Jigsaw Puzzle 2 – Celebrating Differences

What it looked like last year...

- Male and female stereotypes.
- Understanding bullying
- Standing up for self and others
- Making new friends
- Gender diversity
- Celebrating difference and staying friends



What it looks like next year...

- Challenging assumptions.
- Judging by appearance.
- Accepting self and others.
- Understanding influences.
- Understanding bullying.
- Problem-solving.
- Identifying how special and unique everyone is.
- First impressions.

Vocabulary (definitions)

Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6
Family	Family	Witness	Witness	Consequences	Compliment
Loving	Conflict	Bystander	Bystander	Hurtful	Special
Caring	Solve it	Bullying	Bullying	Solve it	Unique
Safe	together	Gay	Gay	together	Difference
Connecte	Solutions	Unkind	Unkind	Gay	Similarity
d	Resolve	Feelings	Feelings		
Differenc		Tell	Tell		
e					
Special					

Sequence of Learning

1. Families. (E) (F)
2. Family conflict.(E)(F)
3. Witness and feelings. (S)(E)(F)
4. Witness and solutions. (S)(E)(F)
5. Words that harm. (S)(E) (F)
6. Celebrating difference: compliments (S)(E)(F)



WordsCanHurt

Cultural Capital

- To be able to explain why words can harm.
- The real life knowledge that links is: being able to have the confidence to seek help when you need it.
- The jobs it can be used in are: all jobs – being able to solve arguments and celebrate differences with people you work with.

Key Concept Links

- **Self-Belief and Self-worth (S)**
- **Empathy (E)**
- **Recognising, Understanding, and Managing Feelings. (F)**