

## Year 3- The UK

### What it looked like last year...

- Locating the 7 continents of the world
- Locating the 5 oceans in the world
- Name and locate the 4 countries of the UK as well as their capitals
- Using maps to identify areas of the UK
- Recognising landmarks as well as human and physical features of the UK (such as beaches, cities, hills, seas, mountains)

### What it looks like next year...

- Identifying a specific area in the UK to study (Colchester)
- Looking at physical features and land use of a specific area
- Comparing land use to other areas of the UK (including London and Stevenage)

### Vocabulary (definitions)

Country

City

River

Sea

Ocean

Hill

Landscape- visible features of an area of land

Mountain- a large, steep hill

Human features- something built by humans e.g. cities, houses, harbours etc.

Physical features- naturally evolving e.g. hills, oceans, beaches

Population

Land use- how land is used

Topography – map of the surface features of land

### Sequence of Learning

1. **Countries and cities of the UK-** use an atlas to locate them, using the index and contents to help.
2. **Rivers and seas in and surrounding the UK-** use an atlas or a map to locate the main rivers in the UK as well as the seas that surround it.
3. **Counties of the UK-** identify the key human and physical features of the counties of the UK.
4. **Hills and mountains in the UK-** use a map to identify areas of high ground in the UK, thinking about using symbols in the maps to do this.
5. **Changes in London-** how the physical features (land use and topography) as well as human features (population and number of buildings) have changed over time.
6. **UK changes over time-** how the physical features (land use and topography) as well as human features (population and number of buildings) have changed over time.

### Cultural Capital

- To use a map to locate the country where you live.
- Looking at how the UK has changed over time will help to show how the earth is changing and how it might subsequently change in the future.
- Real life knowledge that links- exploring, comparison and changes.