

Year 4- What's it like in St Albans

What it looked like last year...

- Identifying cities of the UK on a map
- Looking at physical features of the UK (rivers, oceans, hills and mountains)
- Looking at the human features of the UK
- Using a map to identify physical and human features

What it looks like next year...

- Identifying countries and cities in Europe (specifically Eastern Europe)
- Looking at physical and human features of Europe (and comparing these to the UK)
- Creating a travel guide for an area of Eastern Europe

Vocabulary (definitions)

Country

City

Compare

Contrast

Stevenage

Travel

Landscape- visible features of an area of land

Human features- something built by humans e.g. cities, houses, harbours etc.

Physical features- naturally evolving e.g. hills, oceans, beaches

Population

Land use- how land is used

Topography – map of the surface features of land

Sequence of Learning

1. **Where is St Albans?** Use a map or atlas to locate where St Albans is and identify the land use.
2. **What is the landscape like?** Look at the physical features of St Albans and think about how they can be compared to those of Stevenage.
3. **How is land used?** Think about how land is used in St Albans (for what purpose and focusing on physical features) and how it looks compared to Stevenage.
4. **What goes on in St Albans?** Focus on the human geography aspects.
5. **Travel guide.** Create a travel guide for a trip to St Albans, focusing on the positive elements of the city and what would cause people to want to go there.
6. **Comparing places.** Compare the physical and human features of St Albans and Stevenage and think about how similar and/or different these two areas are.

Cultural Capital

- To compare a city in the UK to the one that you live in.
- Real life knowledge- researching using computers and non-fiction books
- Jobs it can be used in- being a travel guide, working in an information hub in a city.