

## Year 5- Eastern Europe

### What it looked like last year...

- Identifying a specific area in the UK to study (St Albans)
- Looking at physical features and land use of a specific area
- Comparing land use to other areas of the UK (including London and Stevenage)

### What it looks like next year...

- Locating North and South America on a map
- Looking at the weather and climate of areas in America
- Looking at human and physical features of areas of America (including places of interest and wonders of the world)
- Comparing America to the UK in terms of physical and human features

### Vocabulary (definitions)

Country

City

Continent

Weather

Climate

Landscape- visible features of an area of land

Human features- something built by humans e.g. cities, houses, harbours etc.

Physical features- naturally evolving e.g. hills, oceans, beaches

Population

Land use- how land is used

Topography – map of the surface features of land

Natural disaster

Economy- the system of how money is made and used within a particular country or region.

Trade- buying and selling goods

Natural resources- things found in nature such as energy, water and food.

### Sequence of Learning

1. **Continents, countries and cities.** Using a map, locate where Europe is and then identify countries within Eastern Europe and their capital cities.
2. **Comparing landscapes.** Look at the physical features of a specific country in Eastern Europe and compare to the UK.
3. **Comparing climates.** Distinguish between weather and climate (physical features) and compare the climate in the UK to an area of Eastern Europe.
4. **Comparing places.** Look at the human features of a specific country in Eastern Europe and compare to the UK.
5. **Planning a trips.** Thinking about the positive human and physical features of an area in Eastern Europe, plan a trip there.
6. **Natural disaster.** Discuss what a natural disaster is and then study the Chernobyl disaster and think about how it affected economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### Cultural Capital

- To learn about the physical and human features of a country in Eastern Europe
- Many of the children in our school have relatives in countries in Eastern Europe so it will give others in the school a chance to understand more about those countries.
- The real life knowledge that links to this topic is being able to research using the internet and non-fiction books as well as being able to plan a trip to another country.