

## Year 5 – Internet Research

### What it looked like in year 3...



- To know and understand how word order affects the results returned.
- They will know how to bookmark or favourite a page and name different types of online communication.
- Children will know what to do if they feel uncomfortable when communicating online.

### What it looks like next...

Year 5 is the end of the topic

### Vocabulary (definitions)

Internet  
Word Wide Web  
Search / Search engine  
Google  
Browser  
Window  
Tab  
Hyperlink  
Share  
Text  
Website

### Sequence of Learning

1. **What makes a good webpage** (I can evaluate a webpage)
2. **Page Layout** (I can create a webpage layout)
3. **Type the Text** (I can add text to a webpage)
4. **Images** (I can add images to a webpage)
5. **Hyperlinks** (I can add hyperlinks to a webpage)
6. **Publishing the Page** (I can publish and share my webpage)

### Cultural Capital

- To be able to create and publish my own webpage.
- The real life knowledge that links is: understanding how a webpage is produced and what goes into it.
- The jobs it can be used in are: webpage designer, any business that has a webpage to support it.