

Year 5 – Online Safety

What it looked like last year...



- Define Cyberbullying
- Access a trusted search engine
- Know what plagiarism is

Know how to respond to a hurtful message online.

Vocabulary (definitions)

Spam / Junk
 Email
 Link
 Attachment
 Inbox
 Filter
 Password
 Secure
 Social Media
 Cite
 Source
 Bibliography

What it looks like next year...



- Say what bullying and cyberbullying are
- Know what personal information is
- Use appropriate actions to stay safe online
- Know why stereotypes can be harmful

Sequence of Learning

1. **Spam!** (I will what spam emails are and what to do with them)
2. **Sites to Cite** (I will understand how to credit sites I use)
3. **Powerful Passwords** (I will create a strong password with rules)
4. **False Photography** (I will understand when a photo has been edited online)
5. **Online Safety Story Planning** (I will plan an online safety story using real life scenarios)
6. **Online Safety Comics** (I will create a comic from this)

Cultural Capital

- To be able to understand how to prevent and deal with spam safely.
- The real life knowledge that links is: How images can be digitally changed.
- The jobs it can be used in are: Graphics designer, Photo editor, Compositor.