

Year 5 Jigsaw Puzzle 5 – Relationships

What it looked like last year...

Year 4

- Jealousy.
- Love and loss.
- Memories of loved ones.
- Friendship - getting on and falling out.
- Girlfriends and boyfriends.
- Showing appreciation to people and animals.



What it looks like next year...

Year 6

- Mental health.
- Identifying mental health worries and sources of support.
- Love and loss.
- Managing feelings.
- Power and control.
- Assertiveness.
- Technology safety.
- Take responsibility with technology use.

Vocabulary (definitions)

Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6
Characteristics Personal qualities Attributes Self-esteem	Responsibility Being responsible Age-limit	Social network Community Online Off line Responsibility Rights Risky	Community Violence Appropriate Grooming Trolled Gambling/betting Trustworthy Responsibility Rights, Risky	Devices Screen time Social Off line Mental health Physical health	Personal information Safe Online Choices Vulnerable Risk Grooming Rights Responsibilities

Sequence of Learning

1. Recognising Me (S)
2. Safety with Online Communities (F, E, S)
3. Being in an Online Community (F, E, S)
4. Online Gaming (F, E, S)
5. My Relationship with Technology: screen time (F,S)
6. Relationships and Technology (F, E, S)



Cultural Capital

- To be able to recognise my own qualities and skills.
- The real life knowledge that links is: how to have safe relationships online and how to recognise unsafe relationships.
- The jobs it can be used in are: all jobs – how to have successful working relationships on and off line.

Key Concept Links

- **Self-Belief and Self-worth (S)**
- **Empathy (E)**
- **Recognising, Understanding, and Managing Feelings. (F)**