

Year 5 – Radio Station

What it looked like last year...



- Create a simple presentation
- Create shapes
- Add hyperlinks

Vocabulary (definitions)

Play, Stop, Record & Skip
 Digital Content
 Mute
 Gain
 Podcast
 Output / Input
 Sound
 Voiceover
 Download
 Waveform
 Audio

What it looks like next year ...



- plan and write a script using appropriate software;
- search for relevant information using appropriate websites;
- use a digital video camera (or similar device) to record;

Sequence of Learning

1. **Audacity** (I can use software to create my own sounds)
2. **Jingles** (I can combine audio efforts to create an original radio jingle)
3. **Planning Podcasts** (I can research and plan a podcast)
4. **Recording Podcasts** (I can use software to record and present content for a radio podcast)
5. **Advertising** (I can design and record a persuasive advert for a product or service)
6. **Playback and Performance** (I can present and evaluate audio content.)

Cultural Capital

- To be able to create and publish my own podcast
- The real life knowledge links are: understanding how audio software works and podcasts are put together
- The jobs it can be used in are: Radio producer, Podcaster, Radio presenter.