

Year 6 – Online Safety

What it looked like last year...

Online Safety

spam	email	link	attachment
junk	inbox	citation	cite
plagiarism	source	bibliography	research
password	secure	photo	edit
filter	personal information	social media	digital citizen



- Identify a Spam Email
- Understand what to do with a spam email
- Create a Strong Password using a set of rules

Know that not everything you see online is true.

Vocabulary (definitions)

Cyberbullying
 Reporting
 Anonymous
 Victim
 Security
 Private / Personal
 Domain
 Https
 Browser
 Stereotype
 Instant Messaging

What it looks like next year...

Online Safety Year 7

- Use of social media
- How to stay safe on social media
- What to do if issues arise on social media
- How to know if things are genuine online and what to do if they are not.
- How to communicate online

Sequence of Learning

1. **Cyberbullying** (I will know similarities and differences between in person and cyberbullying)
2. **Secure Websites** (I will know how to identify secure websites)
3. **People Online** (I will understand the benefits and pitfalls of online relationships and know information I shouldn't share)
4. **Girls and Boys Online** (I will understand how the media shape ideas about boys and girls online)
5. **Online Safety: Let's Get Quizzical!** (I will use my online safety knowledge to create a multiple choice quiz)

Cultural Capital

- To be able to understand how the internet and media shape our image of boys and girls.
- The real life knowledge that links is: Stereotypes and how these can become harmful.
- The jobs it can be used in are: Cyber Crimes, CEOPS and internet safety jobs.