

End of Key Stage Results 2018-2019

KS2 Subjects	Expected Standard or Above		Average Progress	Average Scale Score		High Level of Attainment	
	Woolenwick Junior School	National		Woolenwick Junior School	National	Woolenwick Junior School	National
Reading	55%	73%	-4	100	104	22%	28%
Writing (Teacher Assessment)	66%	78%	0	N/A	N/A	31%	20%
SPAG	60%	78%	N/A	102	106	20%	34%
Maths	62%	79%	-4.3	101	105	13%	24%
Combined (R, W, M)	44%	65%				8%	10%

Progress Score Calculation

New progress measures (released by the Department for Education) compare pupils' Key Stage 2 results to the actual achievements of other pupils nationally with similar prior attainment.

First, all pupils nationally were put into groups based on their Key Stage 1 results. This allowed pupils with similar starting points to be grouped together. The groups were decided by working out a pupil's average performance at Key Stage 1 across reading, writing and mathematics.

Next, pupils' Key Stage 2 achievements were identified.

For reading and mathematics, Key Stage 2 test results are reported as scaled scores between 80 and 120, with 100 as the national standard. For writing progress scores, pupils were allocated points depending on their teacher assessment category.

The third step is to calculate individual pupil's progress scores. In order to this, a pupil's Key Stage 2 result was compared to the national average Key Stage 2 attainment for pupils with similar Key Stage 1 average points to them. A pupil's progress score is the difference between their actual Key Stage 2 result and the average result of those in their prior attainment group. For example, if a child scored 102 in reading at Key Stage 2, and the average Key Stage 2 reading score for his/her prior attainment group was 101, his/her progress score would be +1.

Once all pupil progress scores have been calculated, a school level progress score is created. This is done by adding together all progress scores of Year 6 pupils and finding the average score. This process is carried out for reading, writing and mathematics.

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well at Key Stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at Key Stage 2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at Key Stage 2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means that they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4, this would mean that on average, pupils in that school achieved 4 scaled scores less than other pupils nationally with similar starting points.