



## **Sports Premium Spending Plan 2021 – 2022**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
New PE scheme of work has led to a better progression of skills through the school.	Extra-curricular opportunities and targeted clubs for more vulnerable or non-active children.
CPD offered to all staff through team teaching with an external provider.	Swimming provision.
Staff more confident in teaching PE due to CPD and new SoW.	Opportunities for highly able children.
A broader curriculum is offered, introducing pupils to a wider range of sports.	Participation in more competitive sports.
School is now meeting the government suggested amount of PE per week; 2 hours per class.	Physical activity of children throughout the school day, on top of curriculum allocated PE lessons.
Extra-curricular sports clubs are now running before school, at lunchtimes, and after school.	Raising the overall profile of PE, school sport, and physical activity across the school, including staff, pupil and parent engagement.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES Delete as applicable

**Total amount carried forward from 2020/2021**      **£4,935.75**  
**+ Total amount for this academic year 2021/2022**      **£18,260**  
**= Total to be spent by 31st July 2022**      **£23,195.75**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be physically active in school for at least 30 minutes a day, outside of curriculum Physical Education (PE). Children who are seen to be vulnerable or non-active are to be targeted to encourage them to take up a physically active lifestyle.	<ul style="list-style-type: none"> <li>• Sports Apprentice (SA) and school sports coach to run regular sports and physical activity clubs at lunchtimes.</li> <li>• A School Sports Crew (SSC) to be trained to run lunchtime and break time activities for the other children.</li> <li>• A wide range of sporting activities to be offered as extra-curricular clubs. These will be run by teachers, SA, school sports coach and external providers.</li> <li>• PPG, vulnerable and non-active children to be targeted to attend extra-curricular sports clubs.</li> <li>• Encourage physical activity in other subjects, and cross-curricular links to PE and sport.</li> </ul>	£6000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children and staff to hold a higher appreciation for PE and school sport. Sporting achievements, both inside and outside of school, to be celebrated. Those children seen as highly able are to be inspired and motivated to continue to pursue their sporting aspirations.	<ul style="list-style-type: none"> <li>• Set up and maintain a PE and physical activity notice board in a central area of the school, to be maintained by PE lead and SA. <ul style="list-style-type: none"> <li>- Club timetables.</li> <li>- Competition calendar.</li> <li>- Competition reports.</li> <li>- External club information.</li> <li>- Outside achievements.</li> </ul> </li> <li>• Organise inspirational and informative trips for highly able children.</li> <li>• Organise guest speakers for assemblies.</li> <li>• Sports kit for children and staff to encourage a sense of pride and improve school sports image.</li> <li>• Use of social media to promote PE and school sport.</li> </ul>	£3500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All school staff to feel confident in their knowledge and teaching of PE, across all areas of the curriculum. Any areas for development for individual staff members or whole school to be addressed through targeted CPD. PE lead, SA and school sports coach to be kept informed of any local/national developments in PE and school sports	<ul style="list-style-type: none"> <li>• Questionnaire to all school staff about their confidence in teaching across all areas of PE.</li> <li>• SA to learn alongside teachers and school sports coach.</li> <li>• PE lead, SA and school sports coach to attend PE conference in the spring.</li> <li>• Use of training and CPD opportunities offered by SSF.</li> <li>• Targeted CPD opportunities based on feedback from staff.</li> <li>• Complete PE scheme of work which is comprehensive to increase teachers' confidence and subject knowledge.</li> </ul>	£3500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have opportunities to try and succeed in a variety of different sports, through PE, school sport, and physical activity.	<ul style="list-style-type: none"> <li>• A wide range of sporting activities to be offered as extra-curricular clubs. These will be run by teachers, SA, school sports coach and external providers.</li> <li>• The long term plan (LTP) for PE will cover all the key areas for the NC but will also offer a wide range of different sports.</li> <li>• Organise experience days for children to engage in different sports.</li> <li>• Organise trips for pupils to engage in different sports.</li> <li>• Sufficient equipment to offer a wide range of sporting opportunities to all pupils.</li> <li>• Participation in SSF events and experience days.</li> </ul>	£4000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to represent the school in competitions in a variety of sports and at a variety of levels, with success.	<ul style="list-style-type: none"> <li>Extra-curricular clubs and the LTP for PE will be seasonal to ensure sufficient experience and practice for potential competitions.</li> <li>Attend a wide range of competitions offered by both SSF and other providers.</li> <li>Extra opportunities for highly able to children to represent the school in their sport.</li> </ul>	£6000		

Signed off by	
Head Teacher:	Richard Pallant
Date:	28/06/21
Subject Leader:	Emily Stevens
Date:	28/06/21
Governor:	
Date:	