

## Year 3 – Outdoor Adventurous Activities – Problem Solving

### What it looked like last year...

- Develop fundamental movement skills, becoming increasingly competent and confident individually and with others.

### What it looks like next time...

- Understand what makes an effective team.
- Understand what makes an effective team leader.
- Create and apply tactics.
- Communicate effectively.

### Vocabulary (Definitions)

**Communication**

**Collaboration** (working together)

**Teamwork**

**Tactics**

**Strategy**

**Problem Solving**

**Cooperation**

**Motivate** (encourage)

**Responsibility**



### Sequence of Learning

- 1. Benches and mats challenge** (I can say what makes an effective team, focussing on cooperation and responsibility.)
- 2. Around the clock challenge** (I can say what makes an effective team, focussing on communication.)
- 3. The pen challenge** (I can say what makes an effective team, focussing on communication and collaboration.)
- 4. The river rope challenge** (I can say why motivating watch other is important when working as a team.)
- 5. Caving challenges: part 1** (I can develop my skills of communication and collaboration.)
- 6. Caving challenges: part 2** (I can say why motivating each other is important when working in an unfamiliar environment.)

### Cultural Capital

- To be able to work effectively as part of a team, applying problem solving skills.
- The real life knowledge that links is: tactical thinking, teamwork, problem solving, leadership skills.
- The jobs that it can be used in are: business manager, construction worker, sports manager, press.