

German - Years 5 & 6

What it looked like last term (Summer 2021)...



- To learn common fruit names and express likes and dislikes.
- To create a personal profile using vocabulary and skills learnt in all previous topics – numbers
Name
Favourite animal, colour and fruit.
- Develop essential listening, oral and writing skills.
- To demonstrate ability to decode and retrieve information.

Cultural Capital

- To use existing language knowledge and decoding skills to learn a foreign language.
- To embrace word play.
- To be aware that the basic vocabulary that is learnt can be used in many different ways and is extremely versatile (not just used in the overall objective).
- To develop language learning skills to develop budding linguists.

What it looks like this term (Autumn 2021)....



Clothing nouns

+

Food

+

Body parts

=

A linguist who can demonstrate oral, listening, reading and writing skills.

Sequence of Learning

Objective: To broaden German vocabulary bank and to apply basic grammar skills.

- To learn common clothing, food and body parts nouns.
- To learn new vocabulary through specific phonics teaching to enable essential conversational skills.
- Develop essential listening, oral and writing skills.
- To demonstrate ability to decode and retrieve information.
- To teach how to use a German dictionary app to allow independent new language learning and to apply noun gender.

German - Years 5 & 6

Vocabulary bank for this term:

<i>die Hose</i>	trousers
<i>der Pullover</i>	jumper
<i>die Jacke</i>	jacket
<i>der Schal</i>	scarf
<i>das Kleid</i>	dress
<i>der Rock</i>	skirt
<i>der Hut</i>	hat
<i>die Schuhe</i>	shoes
<i>wir waschen</i>	we wash / we are washing
<i>wir bügeln</i>	we iron / we are ironing
<i>den ganzen Tag</i>	all day long
<i>Welche Farbe hat...?</i>	What colour is...?
<i>kaputt</i>	broken

<i>die Hände</i>	hands
<i>die Nase</i>	nose
<i>die Augen</i>	eyes
<i>die Ohren</i>	ears
<i>die Finger</i>	fingers
<i>die Arme</i>	arms
<i>die Füße</i>	feet
<i>die Knie</i>	knees
<i>der Mund</i>	mouth
<i>Der (Kopf) ist hier.</i>	It (the head) is here.
<i>Die (Hände) sind hier.</i>	They (the hands) are here.

<i>das Brötchen</i>	bread roll
<i>die Butter</i>	butter
<i>die Wurst</i>	sausage
<i>die Marmelade</i>	jam
<i>ein Ei (zwei Eier)</i>	an egg (two eggs)
<i>der Käse</i>	cheese
<i>das Müsli</i>	muesli
<i>das Obst</i>	fruit
<i>der Toast</i>	toast
<i>die Milch</i>	milk
<i>die Schokolade</i>	chocolate
<i>und</i>	and
<i>der Saft</i>	juice
<i>das Wasser</i>	water
<i>der Tee</i>	tea
<i>der Kaffee</i>	coffee
<i>Lecker!</i>	Delicious!
<i>Schmeckt gut. / Schmeckt nicht gut.</i>	Tastes good. / Doesn't taste good.
<i>Wir haben Hunger.</i>	We are hungry.
<i>Was isst du?</i>	What do you eat? / are you having?
<i>Zum Frühstück esse / trinke ich...</i>	For breakfast I eat / drink... / I am having...
<i>Ich esse / trinke gern...</i>	I like eating / drinking...
<i>Ich esse / trinke nicht gern:</i>	I don't like eating / drinking
<i>das Brot</i>	bread