

Year 5 Jigsaw Puzzle 1 – Being Me In My World

What it looked like last year...

- Being part of a class team
- Being a school citizen
- Rights, responsibilities and democracy (school council)
- Rewards and consequences
- Group decision-making
- Having a voice
- What motivates behaviour



What it looks like next year...

- Identifying goals for the year.
- Global citizenship.
- Children's rights.
- Feeling welcome and valued.
- Choices, consequences and rewards
- Group dynamics
- Democracy, having a voice
- Anti-social behaviour
- Role-modelling

Vocabulary (definitions)

Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6
Education	Rights	Rights	Rights	Rights	Learning
Appreciation	Responsi –	Wealth	Responsi-	Responsi-	Charter
Opportunities	bilities,	Poverty	bilities	bilities	Collaboration
Goals	Citizen	Responsibilitie	Rewards	Rewards	Participation
Motivation	Denied	s	Consequence	Consequenc	Motivation
Vision	Empathise	Prejudice	s	es	Rights
Hopes	Refugee	Citizen	Choices	Cooperation	Responsi-
Challenge	Persecution	Privilege	Learning	Collaboration	bilities
	Conflict	Deprive	Charter		Rewards
	Asylum				Consequence
	Migrant				s

Sequence of Learning

1. My Year Ahead. **(S)**
2. Being a Citizen of My Country. **(S)**
3. Year 5 Responsibilities. **(S)**
4. Rewards and Consequences. **(S) (F)**
5. Our Learning Charter. **(E)**
6. Owing our Learning Charter. **(E)**



Cultural Capital

- To be able to explain what being a citizen of your country is.
- The real life knowledge that links is: to be able to take responsibility for the choices you make.
- The jobs it can be used in are: all jobs – taking responsibility for your choices.

Key Concept Links

- **Self-Belief and Self-worth (S)**
- **Empathy (E)**
- **Recognising, Understanding, and Managing Feelings. (F)**