

## Knowledge Organiser: As tu Un Animal?

### What it looked like last unit

#### Au Cafe

As well as continuing to apply the knowledge, skills and understanding of the language covered in previous units, children learnt how to order a selection of typical foods, drinks and snacks from a French menu and order breakfast.

### What it will look like next unit:

#### En Classe

We will continue to build our French vocabulary knowledge with simple classroom objects, using the correct gender for each noun (e.g. un or une). Children will learn to use the verb 'avoir' (to have) in order to say what they have and do not have in their pencil case.

### Sequence of Learning:

1. To introduce animals in French including noun gender.
2. To apply French nouns for animals and extend our sentence with conjunction "et"
3. To tell people what my pet is called.
4. To introduce the negative phrase "je n'ai pas de".
5. To apply French animal nouns and include the conjunction "mais".

### Linguistic Skills:

New vocabulary to enable simple conversational, listening, reading and writing skills.  
+  
Phonics and pronunciation - including 'e' as in Cecile, 'e' sound in Je and de, 'eau' as in oiseau  
+  
Introductory grammar skills - indefinite articles, high frequency verbs and negative.

### Cultural Capital:

Learning and applying common French animal nouns.  
Using this new vocabulary in role play with peers.  
Similarities and differences between languages and cultures



## Knowledge Organiser: As tu Un Animal?

Key Vocabulary:

J'ai Et As-tu un animal? Un Une Un chien Un chat Un lapin Un oiseau Un hamster Un poisson rouge Une tortue Une souris	.qui s'appelle...  Example: J'ai un chien qui s'appelle Fido  Je n'ai pas de Je n'ai pas d'  Examples: J'ai un chien Je n'ai pas de chien J'ai un oiseau Je n'ai pas d'oiseau	Mais
---	--	------