

Knowledge Organiser: En Classe

<p style="text-align: center;"><u>What it looked like last unit</u></p> <p style="text-align: center;"><u>As Tu Un Animal?</u></p> <p>Children will repeat, recognise and attempt to spell eight nouns for pets in French (including the correct article for each). They will learn how to understand and attempt to create longer phrases using conjunctions 'and' (et) and 'but' (mais). They will revise previous learning by describing the names of their pets.</p>	<p style="text-align: center;"><u>What it will look like next unit:</u></p> <p style="text-align: center;"><u>Quel temps fait-il</u></p> <p>Children will recognise and recall 9 weather expressions in French from memory. Ask what the weather is today and give a reply in French. Describe the weather in France, in French using a weather map with symbols.</p>
<p style="text-align: center;"><u>Sequence of Learning:</u></p> <ol style="list-style-type: none">1. To introduce French nouns for common classroom objects.2. To apply French nouns for common classroom objects.3. To tell people what I have and don't have in my pencil case.4. To use the negative phrase "je n'ai pas de" (I don't have).5. To respond appropriately to classroom commands given in French.	<p style="text-align: center;"><u>Linguistic Skills:</u></p> <p>New vocabulary to enable simple conversational, listening, reading and writing skills.</p> <p style="text-align: center;">+</p> <p>Phonics and pronunciation - I IN IQUE ILLE I sound in lisez, silence, calculatrice, livre & ciseaux ille sound in taille</p> <p>Silent letters. Hearing and seeing that the 'x' and 'z' are silent letters and not pronounced in ciseaux, écoutez, écrivez etc.</p> <p>Elision. J'ai. Dropping of the last letter of a word (in this case the 'e' in je) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'.</p> <p>This is in order to facilitate pronunciation. It is not optional in French.</p> <p>Introductory grammar skills - indefinite articles, high frequency verbs and negative.</p>

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Cultural Capital:

Learning and applying common French nouns for classroom objects.

Using this new vocabulary in role play with peers and in listening activities including command games.

Similarities and differences between languages and cultures



Key Vocabulary:

Un bâton de colle = a glue stick	Une calculatrice = a calculator	Écoutez = listen
Un livre = a reading book	Une règle = a ruler Une gomme = a rubber / eraser Une trousse = a pencil case	Écrivez = write
Un cahier = an exercise book	Des ciseaux = scissors	Répétez = repeat
Un crayon = a pencil	j'ai	Levez la main = raise your hand Demandez = ask
Un taille crayon = a pencil sharpener	je n'ai pas de	Pensez = think
Un stylo = a pen	Qu'est ce qu'il y a dans ta trousse? = What do you have in your pencil case?	Lisez = read
Un cartable = a school bag	Dans ma trousse j'ai... = in my pencil case I have ...	Silence = silence
	Dans ma trousse je n'ai pas de... = in my pencil case I do not have...	Fermez vos cahiers = close your books
		Ouvrez vos cahiers = open your books