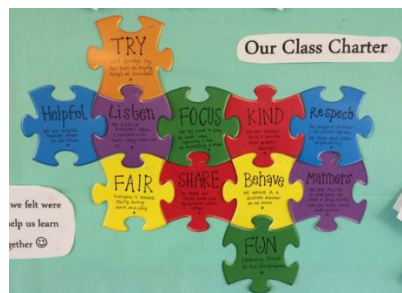


Year 4 Jigsaw Puzzle 1 – Being Me In My World

What it looked like last year...

- Setting personal goals
- Self-identity and worth
- Positivity in challenges
- Rules, rights and responsibilities
- Rewards and consequences
- Responsible choices
- Seeing things from others' perspectives



What it looks like next year...

- Planning the forthcoming year
- Being a citizen
- Rights and responsibilities
- Rewards and consequences
- How behaviour affects groups
- Democracy, having a voice, participating

Vocabulary (definitions)

Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6
Included Excluded Welcome Valued Team Charter	Role Job description School Community Responsibility	Rights Responsibilities Democracy	Reward Consequence Democratic	Decisions Rights Responsibilities Voting Democracy Authority Learning Charter Role Contribution Observer	Decisions Choices Democracy UN Convention on Rights of Child Learning Charter

Sequence of Learning

1. Becoming a Class 'Team' **(S) (E)**
2. Being a School Citizen. **(S) (E)**
3. Rights, Responsibilities and Democracy. **(S) (E)**
4. Rewards and Consequences. **(S) (F)**
5. Our Learning Charter. **(F)(E)**
6. Owning Our Learning Charter. **(S) (F) (E)**



Cultural Capital

- To be able to discuss what makes a great class team.
- The real life knowledge that links is: to be able to explain the consequences of choices you make.
- The jobs it can be used in are: all jobs – respecting the rights of others and taking responsibility for your choices.

Key Concept Links

- **Self-Belief and Self-worth (S)**
- **Empathy (E)**
- **Recognising, Understanding, and Managing Feelings. (F)**