



Physical Education

Football Year 4

Unit Purpose

The unit of work will develop pupils' ability to apply the principles of **attack** vs **defence**, with a particular focus on creating simple **attacking tactics** in order to move the ball up the pitch, **creating an attack** that results in a shooting opportunity.

Inspire Me

The **Football Association (FA) Cup** is the oldest football competition in the world. The Wanderers beat the Royal Engineers 1-0 in the first final played at the Kennington Oval.



Key Success Criteria

- P** Pupils will be able to apply a secure understanding of passing, moving and dribbling in order to shoot and score goals against another team.
- C** Pupils will demonstrate a growing understanding of the difference between attack and defence as well as when, where and why we execute certain skills.
- S** Pupils will develop life skills such as respect and cooperation as they collaborate with others and apply the rules of the game
- W** Pupils will continue to develop and apply life skills such as resilience and self discipline as they strive to improve their own performance and understanding.

Vocabulary for Learning

Attacker: We are considered an 'attacker' when we or our team are in possession of the ball. The aim of the game for the attackers is to score, keep possession and score a goal.

Defender: We are considered a 'defender' when we are not in possession of the ball. The aim of the game for the defenders is to prevent the opposition from scoring a goal

Transition: is defined as the process of recognising and responding after losing or regaining possession.

Turning: is used to describe the change of direction of the player who is in possession of the ball. A turn is a method used by an attacker to outwit and deceive a defender.



Sport Specific Vocabulary

Drag Back: A drag-back is a turn used in football. The attacker dribbling the ball, places their non kicking foot next to the ball and places their kicking foot on top of the ball, dragging the ball in the opposite direction to where they were going.

Goalkeeper: The role of the goalkeeper is to stop the ball from entering the goal. The goalkeeper is the only player allowed to use their hands on the pitch, but must do so within their own area.

Transition to Year 5

Evaluation

Refine dribbling and passing to maintain possession

Refine passing and receiving

Develop defending

Refine dribbling

Self Motivation

Introduce turning

Communication

Develop passing and dribbling creating space

Problem Solving

Introduce shooting

Year 4 Learning Journey