



Physical Education

Dance: Cats

Unit Purpose

The unit of work will challenge pupils to explore movement through improvisation, introducing **unison** and **matching**. Pupils will sustain their characters to add **drama** and **emotion** to the dance. Pupils will extend their dance skills by using more complex **interacting movements**, actions and incorporate apparatus.

Inspire Me

Did you know... the first year of a cat's life is equal to the first 15 years of a human life. The average cat spends 70% of their lives sleeping, which works out to be around 13-16 hours a day.



Key Success Criteria

- P** Pupils will perform with big and clear movements that flow. They will perform with expression and be able to stay in character.
- C** Pupils will refine their ability to evaluate their own and others' performances. Pupils will problem solve and apply resourcefulness as they construct their sequences.
- S** Pupils will apply life skills such as cooperation and communication as they work successfully with others to execute their sequences in canon and unison.
- W** Pupils will demonstrate integrity as they continually strive to ensure their sequences are executed to the highest standard.

Vocabulary for Learning

Excellent Dancers: Excellent dancers interpret the music, perform with good timing and musicality, show expression and creativity and are able to choreograph.

Expression: refers to the actions a dancer uses to make their characters thoughts or feelings known.

Creativity: refers to pupils using their imagination or original ideas when performing their dance actions.

Emotion: refers to the feelings a dancer's character is feeling depending on their circumstances, mood, or relationships with others.



Sport Specific Vocabulary

Motif: is a series of movements that are repeated.

Flow: This is when a dancer moves from one action to another smoothly and without stopping.

Character: Character refers to the person, animal or fictional character that the pupil is portraying in their performance.

Transition to Year 5

Encouragement

Creating movement using improvisation
Cats: Responding to stimuli working together

Integrity

Extending sequences with a partner in character

Decision Making

Extending Greek God sequences using compositional principles
Developing character dance. Exploring two contrasting cats

Communication

Developing sequences with a partner in character that show relationship and interlinking movements

Resourcefulness

Sequences, relationships, choreography and performance

Year 4 Learning Journey